

COVID-19 Operations LCAP Written Report to the Community

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Little Lake City School District	Monica Johnson, Assistant Superintendent of Educational Services	mjohnson@llcsd.net 562-868-8241 x2240	June 30, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to the COVID-19 pandemic and the school closures, Little Lake City School District developed a plan in order to continue providing students with continuity of instruction for the remainder of the 2019-2020 school year. As a result, the LLCSD Distance Learning Plan was created. At LLCSD, distance learning occurs via a variety of platforms including Google Classroom, Zoom, and/or Google Meet. It consists of small group virtual instruction, whole class virtual instruction, or the sharing of lessons and assignments digitally. Instruction is aligned to academic standards and focuses on key concepts, skills, and knowledge that students need to make growth, demonstrate grade level proficiency, and or mastery. Understanding how challenging it is for parents who are expected to work from home and to also support their child’s learning, the level of student participation in distance learning is left to parent discretion. We provide adequate support, guidance, and structure, while still providing enough flexibility to accommodate the realities that many of our parents are navigating. Special education students were sent prior written notice outlining how services would continue.

Following guidance from the CDE, LLCSD remained committed to develop grading practices that ensured “no harm” to students. As a result, students will either receive the same grade for Trimester 3 that they did for Trimester 2, or teachers may choose to raise the students’ grades based on work completed during Distance Learning.

LLCSD recognizes that teaching and learning via a virtual platform can not be compared to teaching and learning in a regular classroom setting and is well aware of the potential learning loss. Because of this, instructional decisions regarding the 2020-2021 school year will include Bridge Units that incorporate standards from Trimester 3 of this school year into the beginning of next school year to mitigate learning loss.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Little Lake City School District continues to meet the needs of English learners, foster youth and low-income students. Chromebooks and Hotspots were distributed to **all** students, including English learners, foster youth and low-income students, based on need, in order to access Distance Learning. (Distance Learning Plan is described in the following prompt). Technology devices were delivered to students' homes if transportation was not available. In addition, daily meals (breakfast and lunch) are provided to all students as described below.

English learners are provided with Designated ELD via a virtual platform through small group instruction. To ensure the quality of instruction, ELA/ELD TOSAs trained teachers in effective ELD virtual lesson delivery. In addition, the TOSAs continue to provide support for teachers and monitor English learners. Online programs and tools to support our English learners and their families, such as Rosetta Stone and Kami, were provided as an additional instructional support.

Our Family Liaisons maintain close communication with our Foster Youth families to ensure they obtained the necessary technology devices (Chromebooks and Hotspots) from the District in order to access Distance Learning. In addition, District counselors frequently connect with our Foster Youth students and parents to ensure their social emotional needs are met and provide counseling services virtually, as needed.

The district provided Distance Learning Kits for our low-income families which included school supplies (pencils, notebooks, crayons, markers, etc.) Low-income families continue to participate in the weekly Backpack Program which provides them with non-perishable foods for the week. In some instances, these backpacks are delivered to homes where families lack transportation. District Family Liaisons increased communication with our disadvantaged families to monitor students and determine any additional needs. Based on needs, they provide timely information regarding community services.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The Little Lake City School District is committed to providing high-quality instruction during the time of distance learning. Upon school dismissal on March 13, we offered TK - 8th grade level instructional packets that were distributed to students and available online. These packets, created by District TOSAs, provided practice on key grade level content in the areas of English-language arts, mathematics, and science. This allowed us time to create and disseminate the plan for online learning and to provide a wide variety of professional development to teachers on topics such as Google Classroom, Zoom, Flipgrid, and Google Meet. We instituted a distance learning plan where student's learning takes place remotely using a wide variety of online platforms. Instruction consists of small group virtual instruction, whole class virtual instruction, and the sharing of lessons and assignments digitally. Instruction is aligned to academic standards and focused on key concepts, skills, and knowledge that students need to make growth, demonstrate grade level proficiency, and or mastery. Additionally, school counselors and school psychologists continued to meet with students in need virtually, and special

education students continued to receive services in small groups and individually from teachers, case managers, and service providers via Zoom.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The Little Lake City School District continues to work diligently to provide meals to the children in our community. Nutrition Services has made the required modifications to ensure safety for all implementing social distancing, handwashing, and proper use of personal protection equipment. Nutrition Services staff are instructed to wash their hands frequently throughout meal preparation and distribution. Staff is provided gloves, masks, plastic aprons and sleeves as personal protective equipment for use during food preparation and distribution. In addition, staff are assigned work stations that are at a minimum 6 feet apart, utilizing the multiple purpose room space, as needed, to allow for this distancing.

Meal distribution is done using curbside pick-up. For those parents without means of transportation, they have the option of picking up meals by walking up to the distribution site. The parent arriving at the site notifies the Nutrition Services staff of the number of meals needed. For parents that drive up, the staff member places the meals on a cart next to the car. After the staff member walks at least 6 feet away from the cart, they notify the parent that they can then remove the meals from the cart. For parents that walk up, markings are placed 6 feet apart for parents to maintain social distancing between one another. The staff member places the meals on a designated cart or table. After the staff member walks at least 6 feet away from the cart or table, they notify the parent that they can walk to this designated place to pick up the meals. In addition, each meal bag contains food safety information for parents.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The Little Lake City School District has provided online resources and referrals for parents who are in need of student supervision during ordinary school hours. Located within the LLCSD Parent's Guide to Distance Learning in both English and Spanish are the direct links to four specific resources that have been provided by the California Department of Education. Those sites include state resources including the California Child Care Resources and Referral Network and California's My Child Care website. In addition, there are links to local agencies including the Mexican American Opportunity Foundation which provides referrals that include the city of Santa Fe Springs, and the Children's Home Society of California which has referrals in the cities of Norwalk and Downey.