

## LITTLE LAKE CITY SCHOOL DISTRICT

### Local Control Accountability Plan (LCAP)

Update #1

2/3/21

#### Welcome and Introductions

Dr. Crean welcomed members of the LCAP Central Committee to the first meeting of the school year. This first meeting was held via Zoom. He offered a special welcome to the new members joining the committee. Dr. Crean introduced Mrs. Maya and explained her role in guiding the LCAP committee through the process.

#### SB 98 and LCAP

Mrs. Johnson presented an overview of LCAP and SB 98. The presentation started with the fact that the Central Committee last met on March 11, 2020 and two days later on March 13, 2020 all schools in the district were closed due to COVID-19. Mrs. Johnson explained the impact that SB 98 had on the LCAP process and requirements. The following items were shared with the group:

- SB 98 eliminated the requirement for submission of the LCAP for the 2020-21 school year
- Instead, for the 2020-2021 school year, the adoption of a “Learning Continuity and Attendance Plan” was required
- In addition, state testing for the 19-20 school year was suspended
- A new three-year LCAP is currently scheduled to be adopted by districts by June 30, 2021

Mrs. Johnson and Mrs. Hernandez concluded this part of the presentation with an overview of the Learning Continuity and Attendance Plan as well as the process and procedures used to write the plan and the actions and services that were included in the plan.

#### Birth Trends/Enrollment Trends

In order to help the committee better understand why there is fluctuation in LCAP Supplemental and Concentration funding, Mr. Correa presented information highlighting state birth trends, county birth trends, state enrollment trends, county enrollment trends and district enrollment trends. He then explained how these trends impact Supplemental and Concentration Grant funding.

#### Next Steps

Mrs. Maya presented the next steps in the LCAP process and shared the following:

- Districts are obligated to use Supplemental/ Concentration Grant funds to increase or improve services for foster youth, English learners, and low-income students.
- Actions and Services must respond to the needs of these student groups and address any performance gaps.
- We will use our stakeholder engagement process to assist in making recommendations for the Central Committee to consider.

Mr. Correa then share the following regarding next steps:

- We anticipate having a non-sustainable increase to Supplemental/ Concentration funding of approximately \$177,000 for the 2021-2020 school year and will need to revise our LCAP accordingly. It is critical that we only consider one-time purchase/use actions/services.
- These actions/services and funds should have a direct impact on student achievement
- These are one time funds “here today, gone tomorrow” that should not be spent on anything that would be a recurring cost (i.e. personnel)

Mrs. Maya finished this part of the presentation reviewing the Stakeholder Input process that will take place prior to the next meeting in April. Mrs. Maya also reviewed the next steps in the LCAP process that will take place during the April meeting.

#### Closure

Dr. Crean thanked the LCAP Central Committee members for their attendance and participation. He also thanked Mrs. Maya for her facilitation of the meeting.