Application For Certificated Employment

LITTLE LAKE CITY SCHOOL DISTRICT 10515 S. Pioneer Boulevard

10515 S. Pioneer Boulevard Santa Fe Springs, CA 90670

(PLEASE PRINT OR TY	PE)			
Date available for interview		Date availabl	e for employment	
Name				
First	Middle	Mai	iden L	ast
Home Phone ()		Work Pho	ne ()	
Current address				
Street	Ci	ty	State	Zip Code
Permanent addressStreet		City		tate Zip Code
Social Security #		·	5	Lip Code
Are you a U.S. Citizen? Yes				
Position (s) for which you ar				ching Position
-		-		_
Subject (s), Grade Level (s)				
First preference	Second	l	Third	
Have you passed the CBEST	Γ? Yes No _	Date:		
Current California Credentia	ıl: Type		Exp	pires
Name of California Teaching Applied For/Held:	g Credential		Date of Application	
Are you, or have you ever be	en a member of the Cal	ifornia S tate T eache	rs' Retirement Systen	n? Yes No
Has your Credential ever bee	en suspended/revoked f	rom any teaching po	sition? Yes	_ No
Have you ever been dismisse	ed or asked to resign fro	om any teaching pos	ition? Yes	_ No
Have you ever been arrested	and convicted of anyth	ing other than a mine	or traffic accident? Y	es No
If you answered yes to any o	f the last three question	s, please explain the	circumstances in wri	ting (attach explanation)
Are you Bilingual? Yes	No W	hat Language?		
Describe your ability to spea	k, read and write langua	ages other than Engl	ish.	
How did you hear about the				
Conference	College	Friend	Other	

Indica	te type R egu	lar, S ubstitu	te o	or Student Teaching.						
	Da	ates								
Type	From	То		Grades or Subjects			School	Dist	trict	
				J						
ethnic	programs. Yes	s]	No	ially equip you to w	ork with cultu	ırally	different	and/or mir	nority	groups and mu
Please	include a brief	explanation.	•							
Educa	ition			Attended	Gradi	uated	[Ī	
Colleg	e/Location		Fro		Date		Degree	Major (s)	Minor (s)
				e work beyond BA o						
				nly those who have Master Teachers.	knowledge of	your	teaching	experience	e. Ex	ample: Principal
Name				Position	Address				Pho	one
This a	pplication will i	remain in ou	ır ac	ctive file one year fr	om the date o	f rece	eipt.			
investi	oy certify that al gation of all sta ation required b	tements here	ein 1	de hereon are true a recorded. I release t on.	nd correct to t from all liabili	he be	est of my ersons and	knowledge l organizati	and ons 1	authorize reporting
Date _				Signature						
	MC Signature									

Teaching Experience: List your teaching positions for the last five years. If none, report student teaching experience

Little Lake City School District

Name		S	pouse's Name			
Addres	Street		City/State		Zip	
	Sirect		City/State		Zip	
Teleph	none ()	Date of Birth _	/	SS#	/	
Sex:		Veteran Status:	Pl	hysical Handid	cap:	
	_ Male	Vietnam Era Veteran		No	Yes	
	_ Female	Veteran				
		Non-Veteran	S_{J}	pecify		
How di		racancy/school district?				
How di	id you learn about this very serious this very serious this very serious think the serious think the serious the serious think the serious	vacancy/school district?	rns requested by t	he Federal Ed	qual Opportunity	Commission (41
How di	id you learn about this very serious this very serious this very serious think the serious think the serious the serious think the serious	racancy/school district? formation on applicant flow patteral Executive order #11246, we want	rns requested by t	he Federal Ed	qual Opportunity	Commission (41
To con 2.12) a inform Ethnic	id you learn about this value on the statistical information and another than the statistical information. This is not a corigin: (circle one) American Indian, Ala	formation on applicant flow patteral Executive order #11246, we spart of the selection proce	rns requested by t would appreciate	he Federal Ed your volunta	qual Opportunity	Commission (41
Fo con 2.12) a inform Ethnic A	mply with statistical infand mandated by Federation. <i>This is not a</i> origin: (circle one) American Indian, Ala Asian, Pacific Islande Other Asian	formation on applicant flow patter al Executive order #11246, we part of the selection procesuskan Native er, Japanese, Korean, Vietnamese,	rns requested by t would appreciate	he Federal Ed your volunta	qual Opportunity	Commission (41
To con 2.12) a inform Ethnic AR	mply with statistical infand mandated by Federation. <i>This is not a</i> origin: (circle one) American Indian, Ala Asian, Pacific Islande Other Asian Black (Not Hispanic	formation on applicant flow patter al Executive order #11246, we part of the selection procesuskan Native er, Japanese, Korean, Vietnamese,	rns requested by t would appreciate	he Federal Ed your volunta	qual Opportunity	Commission (41
To con 2.12) a inform Ethnic A R B F M	id you learn about this variety with statistical information. This is not a corigin: (circle one) American Indian, Ala Asian, Pacific Islande Other Asian Black (Not Hispanic Filipino Mexican, Mexican, A	formation on applicant flow patter al Executive order #11246, we want of the selection procesuskan Native er, Japanese, Korean, Vietnamese, porigin)	rns requested by t would appreciate	he Federal Ed your volunta	qual Opportunity	Commission (41
How di To con 2.12) a inform Ethnic A R B F M T	id you learn about this variety with statistical information. This is not a origin: (circle one) American Indian, Ala Asian, Pacific Islande Other Asian Black (Not Hispanic Filipino Mexican, Mexican-A Central American	formation on applicant flow patter al Executive order #11246, we want of the selection procesuskan Native er, Japanese, Korean, Vietnamese, porigin)	rns requested by t would appreciate	he Federal Ed your volunta	qual Opportunity	Commission (41
How di To con 2.12) a nform Ethnic A R B F M T H	id you learn about this variety with statistical infand mandated by Federation. <i>This is not a</i> origin: (circle one) American Indian, Ala Asian, Pacific Islande Other Asian Black (Not Hispanic Filipino Mexican, Mexican-A Central American South American	formation on applicant flow patter al Executive order #11246, we want of the selection procesuskan Native er, Japanese, Korean, Vietnamese, porigin)	rns requested by t would appreciate	he Federal Ed your volunta	qual Opportunity	Commission (41
Fo con 2.12) a inform Ethnic A R B F M F H S C	mply with statistical infand mandated by Federation. <i>This is not a</i> origin: (circle one) American Indian , Ala Asian, Pacific Islande Other Asian Black (Not Hispanic Filipino Mexican, Mexican-A Central American South American Other Hispanic Caucasian/Other (Not	formation on applicant flow patter al Executive order #11246, we want of the selection procesuskan Native er, Japanese, Korean, Vietnamese, porigin) merican, Chicano	rns requested by t would appreciate	he Federal Ed your volunta	qual Opportunity	Commission (41
To con 2.12) a inform Ethnic A B F M T H S C D	mply with statistical infand mandated by Federation. <i>This is not a</i> origin: (circle one) American Indian , Ala Asian, Pacific Islande Other Asian Black (Not Hispanic Filipino Mexican, Mexican-A Central American South American Other Hispanic Caucasian/Other (Not Decline to State	formation on applicant flow patter al Executive order #11246, we want of the selection procesuskan Native er, Japanese, Korean, Vietnamese, porigin) merican, Chicano	rns requested by t would appreciate	he Federal Ed your volunta	qual Opportunity	Commission (41
To con 2.12) a inform Ethnic A R B F M T H S C D W	id you learn about this variety with statistical information. This is not a corigin: (circle one) American Indian, Ala Asian, Pacific Islande Other Asian Black (Not Hispanic Filipino Mexican, Mexican-A Central American South American Other Hispanic Caucasian/Other (Not Decline to State Hawaiian	formation on applicant flow patter al Executive order #11246, we want of the selection procesuskan Native er, Japanese, Korean, Vietnamese, porigin) merican, Chicano	rns requested by t would appreciate	he Federal Ed your volunta	qual Opportunity	Commission (41
To con 2.12) a inform Ethnic A B F M T H S C D	mply with statistical infand mandated by Federation. <i>This is not a</i> origin: (circle one) American Indian , Ala Asian, Pacific Islande Other Asian Black (Not Hispanic Filipino Mexican, Mexican-A Central American South American Other Hispanic Caucasian/Other (Not Decline to State	formation on applicant flow patter al Executive order #11246, we want of the selection procesuskan Native er, Japanese, Korean, Vietnamese, porigin) merican, Chicano	rns requested by t would appreciate	he Federal Ed your volunta	qual Opportunity	Commission (41

Little Lake City School District

Affirmation of the District's Mission, Beliefs and Objective

Thank you for expressing an interest in joining the Little Lake family. As a prospective member of our team, it is imperative that you understand the principles and philosophical underpinnings that affect the behavior, decision making and expectations of the people that comprise the District.

As you read this document, you will encounter the following:

- 1. Our **Mission**, a statement of the unique purpose for which Little lake exists and the specific function it performs;
- 2. Our **Beliefs**, declarations of Little Lake's fundamental convictions, values and character;
- 3. Our **Strategic Objectives**, specific statements of desired end results.

Mission

Recognizing that children come first, the Little Lake City School District provides a student-centered curriculum guided by a skilled staff in a stimulating, safe environment, in partnership with a supportive community, to develop responsible citizens who have the skills, attitudes, and knowledge to function successfully in a changing and culturally diverse world.

Beliefs

- 1. People who care about themselves will treat others as they wish to be treated.
- 2. People are responsible for their choices and actions.
- 3. All people can learn.
- 4. Self-esteem must be nurtured.
- 5. Learning is a lifelong pursuit.
- 6. Progress should be celebrated.
- 7. Diversity enriches society.

Strategic Objectives

- All students will be literate.
- All students will meet grade level standards and promotion requirements.
- All students will be prepared for the transition to high school.

In choosing Little Lake as a potential, employer, you are choosing to affirm, support and promote the District's Mission, Beliefs and Strategic Objectives.

Signature	Date