

Districtwide Parental Involvement Policy #2

William Orr Elementary School

School-Parent Compact

William Orr Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year _____ 2023-2024 _____.
Reviewed and adopted by SSC on April 6, 2023.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

William Orr Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.**
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Parent conferences are held for all students in October. Conferences for parents of At Risk students are held in January.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

TK: January and June

K-5: November, March and June
- 4. Provide parents with open communication and reasonable access to staff.** Specifically, staff will be available for consultation with parents. Please email your child's teacher or call the office to schedule an appointment.
- 5. Be a model of respect to students and families.**
- 6. Provide parents opportunities to volunteer and participate in their child's school.**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Ensuring my child comes to school every day on time and remains in school for the entire school day.*
- *Respecting the school, the school's behavior expectations, students, staff, and families.*
- *Teaching my child to be kind to everyone and to stand for others.*
- *Being a positive role model for my child.*
- *Providing a quiet time and place for homework, supporting my child as needed, and making sure that homework is completed.*
- *Discussing my child's successes/challenges with him/her in school and supporting them.*
- *Monitoring the amount of television/technology our child watches/uses as well as the content that is being viewed/used.*
- *Participating, as appropriate, in decisions relating to our child's education.*
- *Promoting positive use of our child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by our child, by mail, or electronically and responding, as appropriate.*

- *Attending school functions and events when possible.*
- *Keeping all contact information up to date to support home school communication.*
- *Serving, to the extent possible, on parent leadership committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and overall success. Specifically, we will:

- *Attend school on time every day.*
- *Come to school prepared and ready to learn.*
- *Complete homework and classwork every day and ask for help when I need it.*
- *Know and follow the school and classroom behavior expectations.*
- *Respect the school, the school's behavior expectations, students, staff, and families.*
- *Be kind to everyone and stand up for others.*
- *Be a positive role model for other students.*
- *Share my successes and challenges in school with my family so they can support me.*
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Schoolwide Parental Involvement Policy #3 William Orr Elementary School

William Orr Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

School

Parent(s)

Student

Date

Date

Date